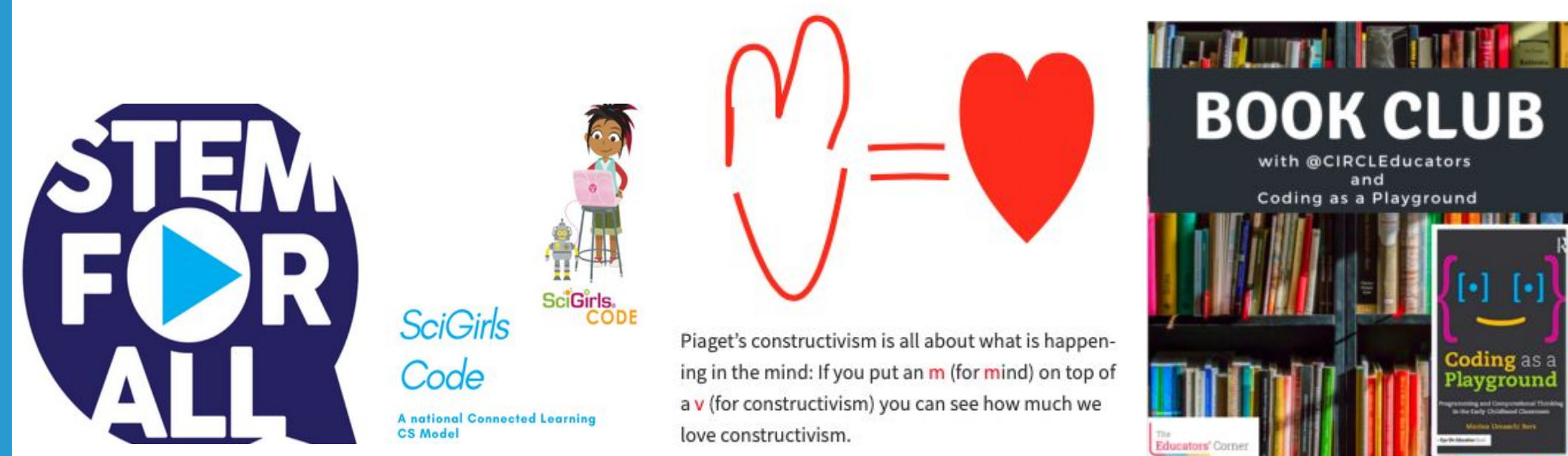
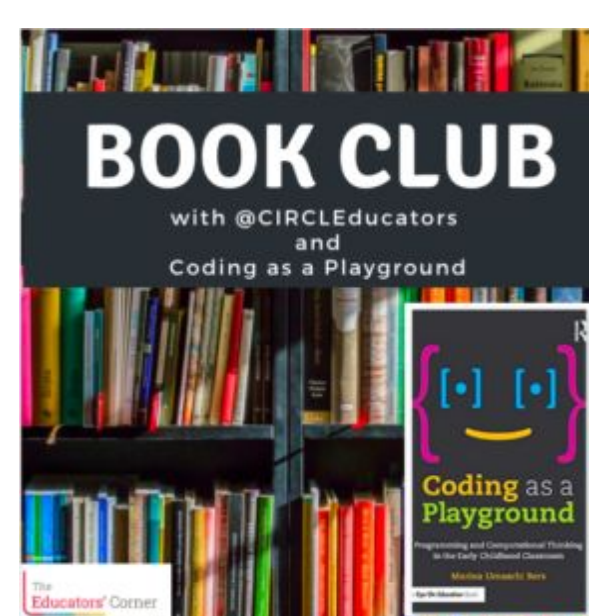


Recent Projects

- NSF STEM for ALL Video Showcase facilitation and dissemination
- Conference presentations
- Webinar series on computational thinking
- Book clubs



Piaget's constructivism is all about what is happening in the mind: if you put an m (for mind) on top of a v (for constructivism) you can see how much we love constructivism.



Purpose of the Community

Amplifying Voice

We share cyberlearning research through stories and examples that highlight our perspectives and experiences as educators.

Focusing on Learning

Moving beyond classroom management and student engagement, we think about what learning means, how it looks, how it happens, and how new technologies help.

Empowering Educators

We provide a platform for educators to engage with current research in meaningful ways and connect them to experts.

Attending to Equity

We work to highlight research that focuses on equity and inclusion.

Helping Educators Learn in their Situation and Context

Learning should be personal. We encourage educators to think about and apply technology and learning in their context.

Sharing Free and Open Resources

We find and share high-quality, free, and open resources on technology research.

The Educators' Corner

Sponsored by the Center for Innovative Research in Cyberlearning (CIRCL)

Who We Are

CIRCL Educators, in collaboration with the Center for Innovative Research in Cyberlearning (CIRCL), aims to bridge cyberlearning research with classroom practice and broaden the community of people engaged in creating effective new learning experiences.

We blog, host book clubs, lead webinars, and have developed a new learning sciences course for teachers.

"CIRCL has given me a community to read research and think about classroom practice, discuss, and push each other to think about topics that may not have come up otherwise." - Elementary Teacher

"Because of CIRCL, I have a meaningful space to reflect on cyberlearning work alongside researchers and other educators who challenge me to understand technology in more precise ways. I can create more powerful learning experiences for my students." - Middle School Math Teacher



@aabbott22

@virtual_judi

@pati_ru

@S_W_Hampton

@mrskalthoff

@edtechstevh

This material is based upon work supported by the National Science Foundation under grants 1837463, 1233722, 1441631, and 1556486.

Learning Sciences Course

A New Modular Course

Focused on classroom issues and bringing research to life for teachers.

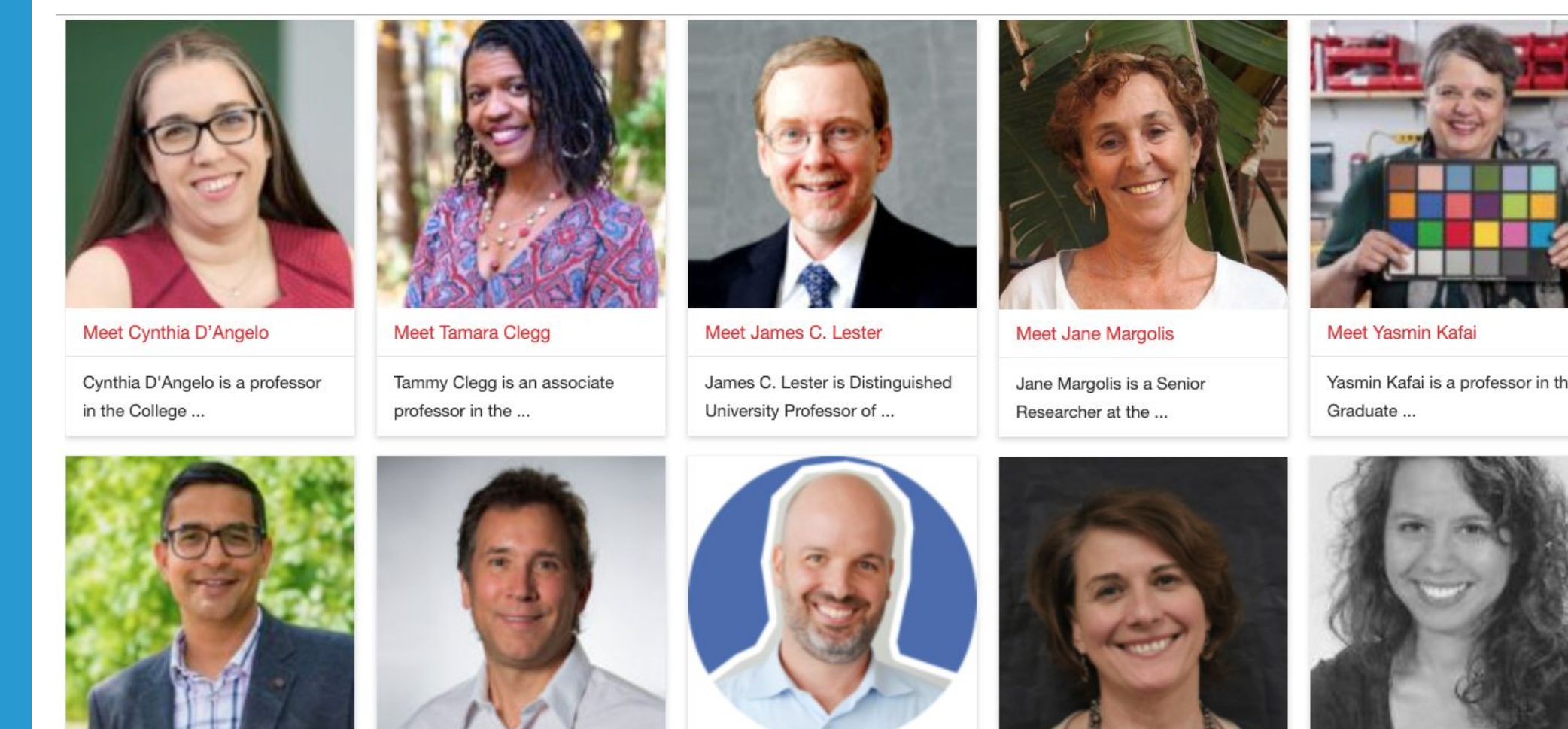


Based on a long and active history of collaboration between research and practice.

Topics

- Debunking Myths: Looking at Evidence
- Motivation from Different Perspectives (neuroscience, emotional, cognitive, psychological, sociocultural)
- Identity, Belonging, Power, Privilege, Biases, and Funds of Knowledge
- Turning Collaboration into Convergent Conceptual Change
- Active Learning, Acquiring Knowledge, and Formative Assessment

Perspectives and Belonging



Practitioner Connections

We interview/work with researchers whose work has impacted our practice.

Building Community

By participating in CIRCL, we know that our voice has an impact on current research.

Action Research & Research in Action

We share stories and cases of incorporating research in our learning environments.